

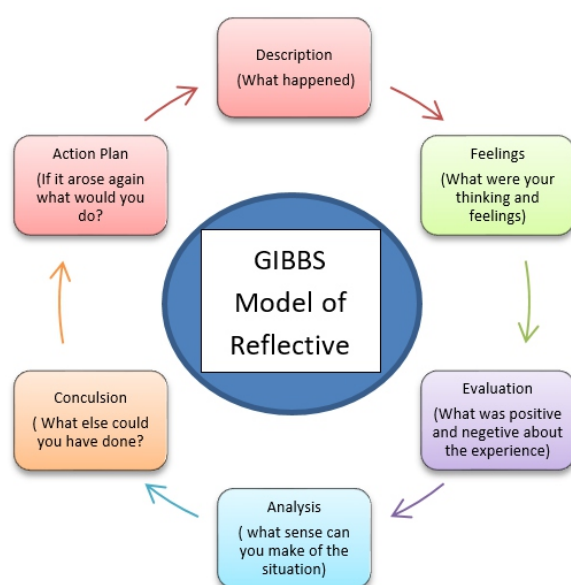
A SELF REFLECTION- CRITIQUING A QUALITATIVE RESEARCH ARTICLE USING GIBBS MODEL OF REFLECTIVE CYCLE

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As a person who has gone through the quantitative research methodology, it was a challenge to critique a qualitative paper.

However, my Ph.D. classes on Qualitative Research, was quite enjoyable and I love the sessions taken by our professors. The additional senior students contributing their knowledge make the atmosphere merrier and learning interactive. This is a self-reflection done on the process of doing a group assignment done during my PhD program.



Elements of Gibbs model of reflective cycle (1988).

The process according to Ramson (2018) is essentially a cycle or loop, containing the following six elements:

- **DESCRIPTION:** There were three members in my group, initially we had to select a qualitative research article and do a critique on it. For collaboration and ease of communication, our group established an online group chat. Three members spent ample time on reading the literature and sharing the information. Next an article was selected and individual critique following a Step-by-step guide to critiquing research on qualitative study was done. Later, the articles were exchanged among the group members, zoom online platform was used for discussion. One member of the group compiled the document and again there were online meetings held to discuss further work. The work progressed with equal contributions from all three members. An additional lease time was given before the assignment was due, which was very favorable to do the necessary editing. The marking criteria for the assignment were followed explicitly. However, an extension period for a submission was given, additional critique was done on the methodology area of the

selected study article. Overall the group did the work together and submitted on time.

- FEELINGS:** Critiquing an article sounded boring, but once I started doing it my view changed completely. Partially the article itself was quite interesting, next it was a group work, so I wanted to give it my best input. The prevailing feeling to complete a good work made me do further readings, I felt my self-immersed in the texts discussed in the class. The materials handed over during coursework became a wonder. The silence in the atmosphere of lockdown due to covid19 gave a positive vibe to concentrate deeply with no distraction. Though I felt a tiny bit guilty to admit, yet the situation was in favor and ample time was provided by our program, made me very grateful since it's a group effort work. It was a triumph and a sense of achievement at the time on submission.
- EVALUATION:** What went well was the group had good communication and effort in doing the assignment. The positive aspect of this assignment was a learning done from each other, the peer learning was beneficial. There was a challenge in doing this group assignment due to a down" phase in our country but it was not a hurdle because there was good communication platform established. This reflection, therefore had identified the importance of established platform. However, there was a minor
- error in the cover page of a student identification number, which was later resolved after contact with program professor. Finally, there was an equal contribution among all three members and the assignment was submitted in due time with additional editing.
- ANALYSIS:** During the time we did the group assignment- Our country was in a state of health emergency declaration stating as "By the discretionary powers vested in the Minister of Health by Section 33 of the 7/2012 Public Health Act the Minister has declared a State of Public Health Emergency from 12th March 2020" ("COVID-19 LOCAL UPDATES", 2020). In this emergency at locked-down situation, it was unable to have a physical meeting of our group members. Regardless of this, we overcame the challenge as the information technology enables the current day meetings to be conducted via online platforms, therefore we had out meeting in zoom to discuss various aspects of the assignment. The situation could be hindered if we did not have time for group discussions. Therefore, the additional time granted by professors was utilized to do further editing and analysis of our assignment critique process.
- CONCLUSION:** I have learned Information, Communication, and Technology is an essential component globally. My knowledge increased in qualitative research approaches. An honest, interest

developed within me to explore qualitative research further. Names of pioneers of qualitative research and authors from various qualitative studies became more familiar to me.

Furthermore, I understood that the essence of a certain situation or phenomena could only be understood by qualitative research.

- **ACTION PLAN:** This reflection made a clear understanding of my own work, tackling the obstacles faced. Next time, it is better to have a time frame of completing assignments before starting to do them. A realistic time plan is essential to complete good work because we never can predict what might happen such as the Covid 19 lockdown phase. Overall working in critique in a qualitative study and discussing it among my group members, made me see the point from two perspectives. A perspective of a reader and a researcher.

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