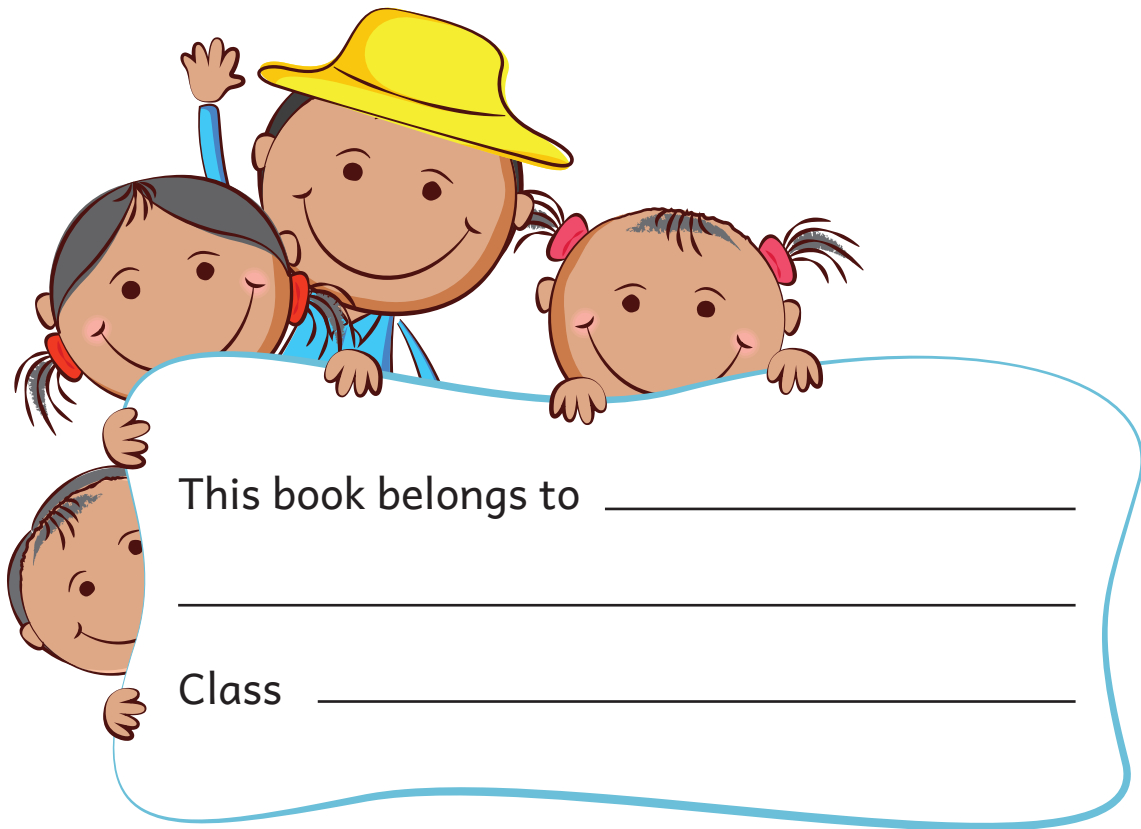


Exploring Creative Arts

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A joint publication of National Institute of Education, Maldives
and Cambridge University Press, India



CAMBRIDGE
UNIVERSITY PRESS

2nd Floor, 4843/24, Ansari Road, Daryaganj, Delhi 110 002

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First published 2015

Printed in India by Chennai Micro Print (P) Ltd., Chennai-600029

A catalogue record for this publication is available from the British Library

ISBN 978-93-84463-66-3 Paperback

Additional resources for this publication at www.cambridgeindia.org

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Preface

Exploring Creative Arts, Student Activity Books are textbooks based on the requirements of Creative Arts syllabus for key stage 1, developed by the National Institute of Education. The books propose a fresh approach to teaching and learning Visual arts, Music, Movement and Drama and thereby provide a solid foundation of balanced instruction. This will enable students to develop and appreciate aesthetic and cultural values and hence broaden their understanding of arts in the local and global context.

The aim is to encourage the students to develop a variety of thinking strategies and develop artistic literacies, through learning experiences that will enrich both their confidence and competence, and therefore inspire them to become self-regulated learners.

The Creative Arts play a significant role in nurturing creativity and by engaging in experiences within the Creative Arts, students will learn to recognise and communicate feelings and emotions in different ways. It also plays a crucial role in shaping our sense of personal, social and cultural identity apart from supporting students to recognise and value the variety and vitality of culture locally, nationally and globally.

The underlying pedagogy followed is to learn by doing which provides ample opportunities to develop skills of students through unique and creative activities that focus on both understanding and learning. The activities are interactive in nature and are well integrated with other subjects. The integration is imperative since it will result in the holistic development of the child.

We extend our sincere thanks to Cambridge University Press for partnering with us in this endeavour.

We are beholden to the members of the NIE Curriculum Team for the support rendered.

Shirumeen Ahmed
Education Development Officer

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Express Yourself

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Unit 1

Express Yourself

Topic 2

The Artist's Toolkit



Let's Learn

- To pack your art toolkit.
- To identify different types of lines – curved, zigzag, broken, straight, spiral, wavy, thick and thin.
- To make simple patterns.

Let's Talk

- Do you like to colour with crayons or pencil colours?
- Do you keep things back in their proper place?
- Can you draw a straight line without the help of a ruler?



My Toolkit

The following things are valuable to an artist. Pens, pencils, markers, brushes and colours should all be stored together in an art bag. This way they will never get lost.



Line

A line can be made using pencils, markers and crayons. We can draw the following types of lines.

Straight



Wavy



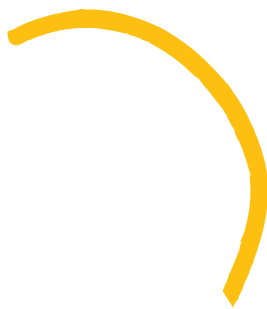
Zigzag



Spiral



Curved



Broken



Let's Explore
Work with your partner and draw short and long lines.

Artists in Action:



Let's Gather
Pencils,
sharpener,
eraser

Draw different types of lines and trace their names.

Straight

Curved

Zigzag

Wavy

Broken

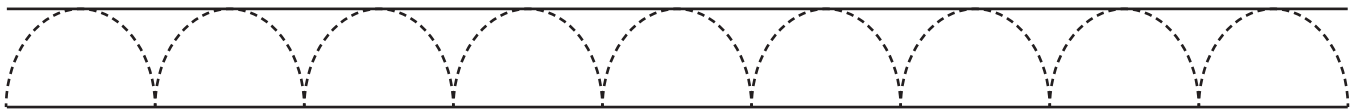
Spiral

Artists in Action:



Let's Gather
Colour pencils,
sharpener,
crayons, eraser

Trace the lines of the patterns given below. Use different colours.

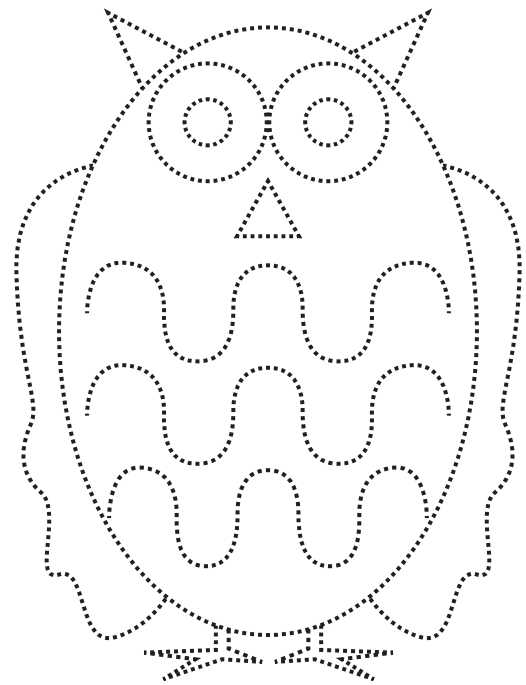
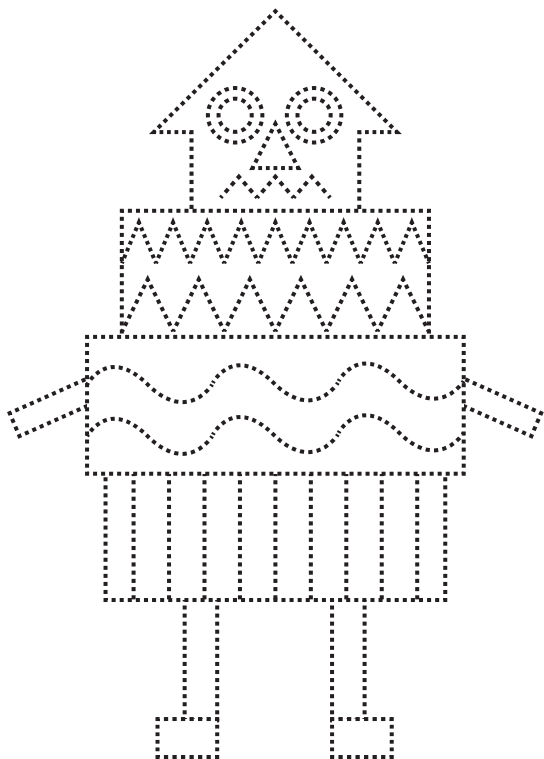
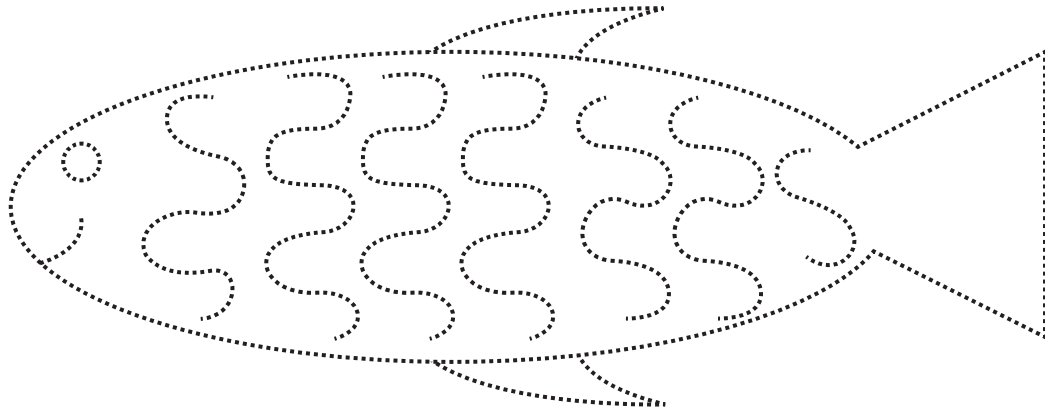


Artists in Action:



Let's Gather
Colour pencils,
eraser, sharpener,
crayons

Trace and colour.

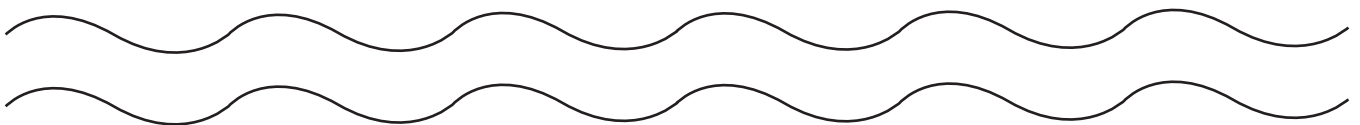
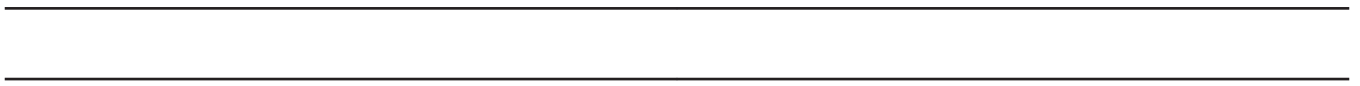


Artists in Action:



Let's Gather
Colour pencils,
sharpener,
crayons

Draw lines between each set of lines. Do not lift the colour pencil while drawing the line.



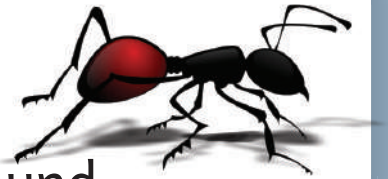


The Ants Go Marching

The ants go marching one by one, hurrah, hurrah
The ants go marching one by one,
The little one stops to suck her thumb
And they all go marching down to the ground
To get out of the rain, BOOM! BOOM! BOOM!



The ants go marching two by two, hurrah, hurrah
The ants go marching two by two,
The little one stops to tie her shoe
And they all go marching down to the ground
To get out of the rain, BOOM! BOOM! BOOM!



The ants go marching three by three, hurrah, hurrah
The ants go marching three by three,
The little one stops to climb a tree
And they all go marching down to the ground
To get out of the rain, BOOM! BOOM! BOOM!



The ants go marching four by four, hurrah, hurrah
The ants go marching four by four,



The little one stops to shut the door
And they all go marching down to the ground
To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching five by five, hurrah, hurrah
The ants go marching five by five,
The little one stops to take a dive
And they all go marching down to the ground
To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching six by six,
hurrah, hurrah
The ants go marching six by six,
The little one stops to pick up sticks
And they all go marching down to the
ground
To get out of the rain, BOOM! BOOM! BOOM!



The ants go marching seven by seven, hurrah, hurrah
The ants go marching seven by seven,
The little one stops to pray to heaven
And they all go marching down to the ground
To get out of the rain, BOOM! BOOM! BOOM!



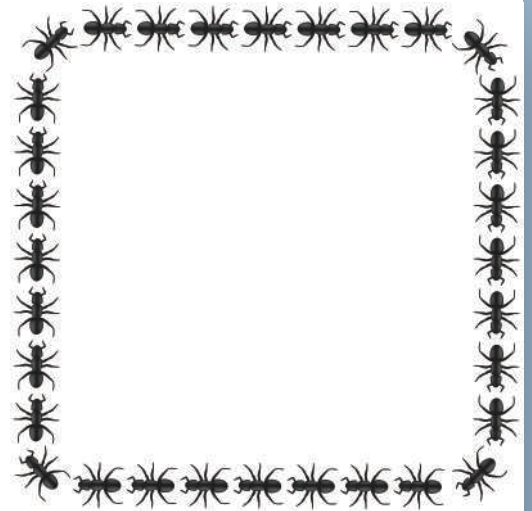
The ants go marching eight by eight, hurrah, hurrah

The ants go marching eight by eight,

The little one stops to shut the gate

And they all go marching down to the ground

To get out of the rain, BOOM! BOOM! BOOM!



The ants go marching nine by nine, hurrah, hurrah

The ants go marching nine by nine,

The little one stops to check the time

And they all go marching down to the ground

To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching ten by ten, hurrah, hurrah

The ants go marching ten by ten,

The little one stops to say "The End",

And they all go marching down to the ground

To get out of the rain, BOOM! BOOM! BOOM!



Pattern

A pattern is a design or a shape that repeats in a regular manner. We can make patterns using lines.

Artists in Action:



Let's Gather
Colour pencils,
crayons, eraser,
sharpener

Complete the patterns.



.....



.....



.....

My pattern

Let's Explore

Do these letters and numbers form patterns?

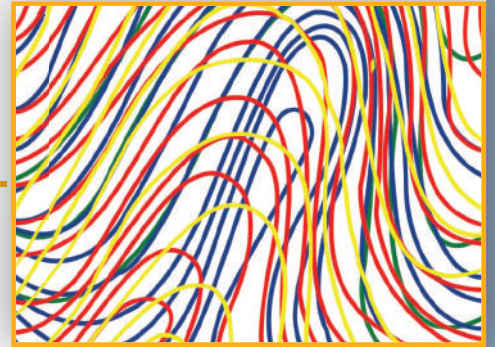
1, 3, 5, 7,.....

A, AB, ABC,.....

Curve

Curve is similar to a line but it is not straight.

Artists in Action:



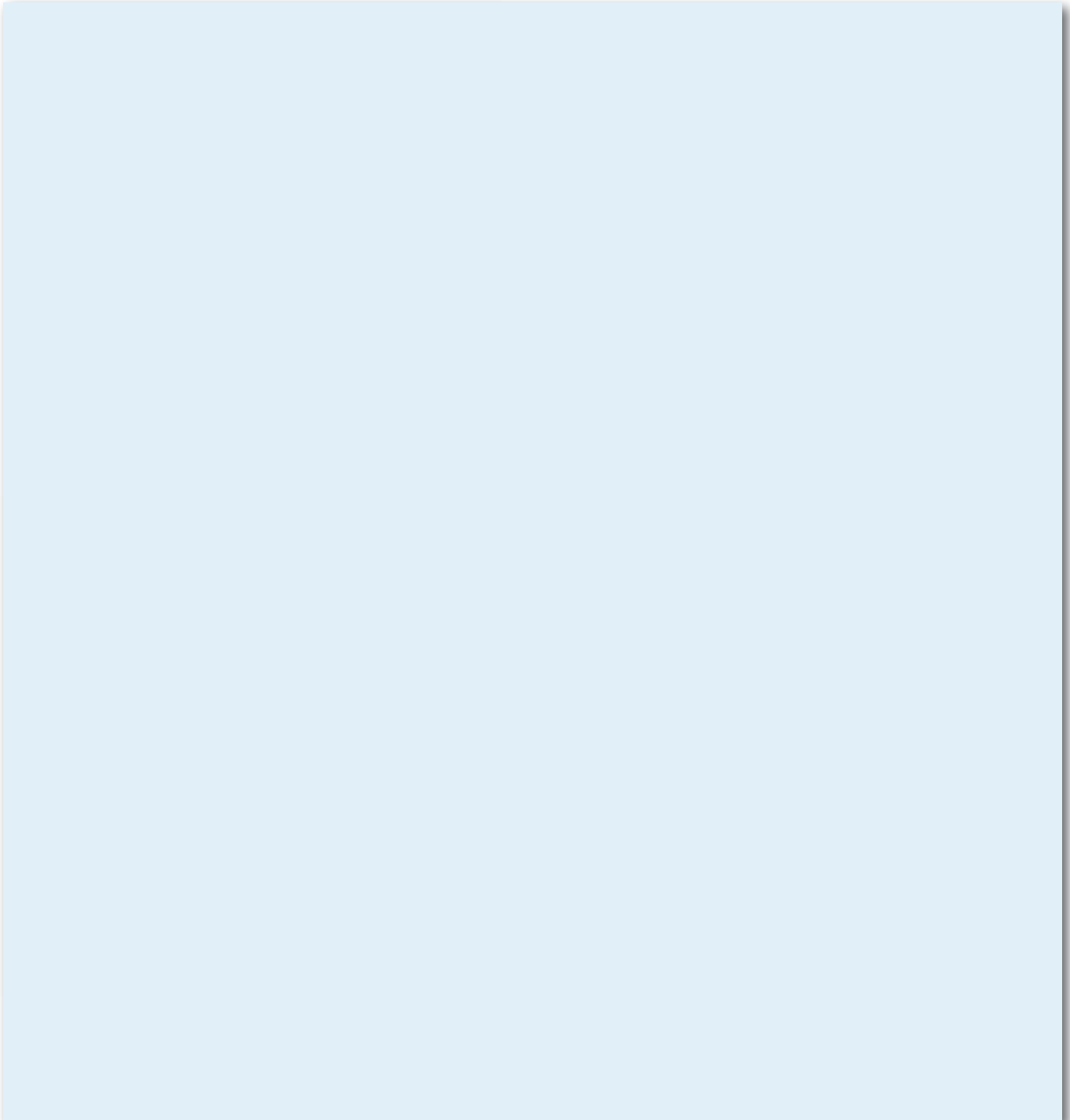
Using felt pens or crayons make big and small waves as shown in the picture.

Let's Gather
Felt pens and
crayons

Let's Explore
Name some famous
buildings where you
may find curves or arcs.

Let's Reflect, Respond and Analyse

1. Go outdoors to look for lines and patterns in natural and man-made objects.
2. Examine different lines and patterns.
3. Make sketches of your observations.



Unit 1

Express Yourself

Topic 2

Designs Around Me

Let's Learn

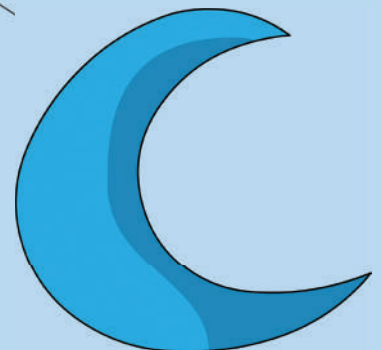
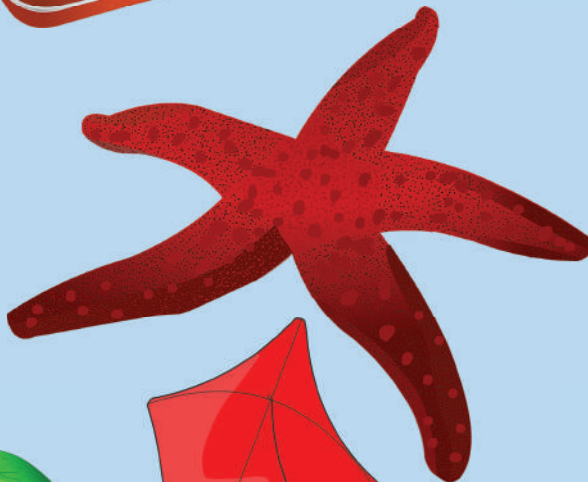
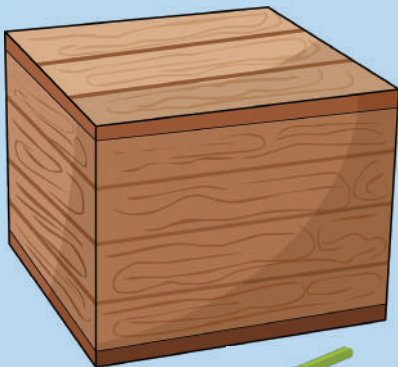
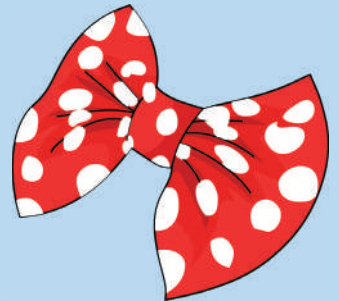
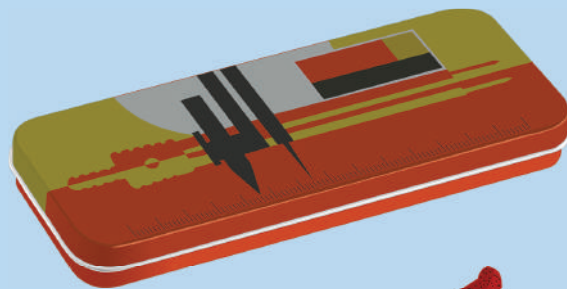
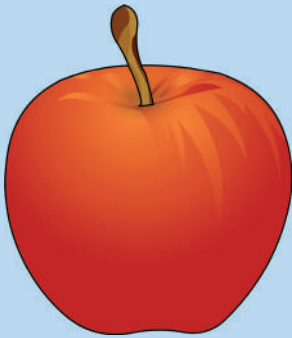
- About basic shapes and organic shapes
- To identify symmetrical balance.
- About different shapes and sizes.
- To create different shapes using computer software such as Paint.

Let's Talk

- Can you name some different shapes?
- Which shape do you like the most and why?
- Can you draw a circle?

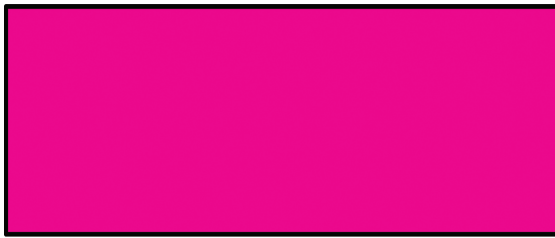
Different Shapes

These are the different shapes that you see around you. Can you name these things and their shape?

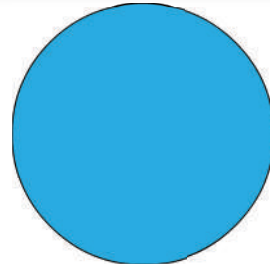


Shapes

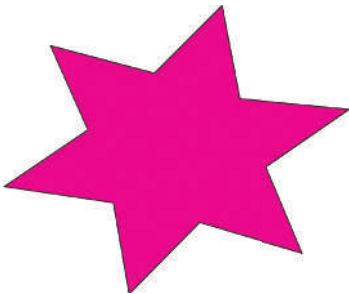
A shape of an object is the outline of its form. All things have different shapes.



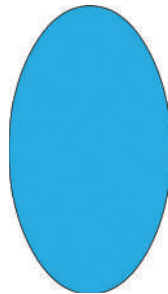
Rectangle



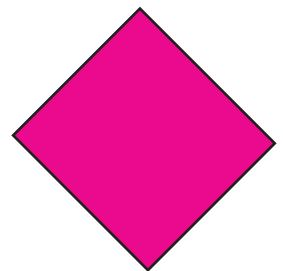
Circle



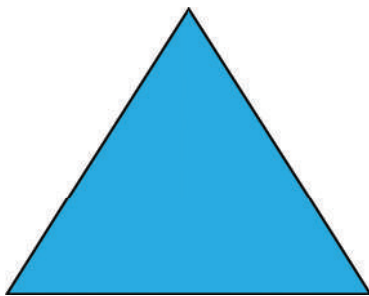
Star



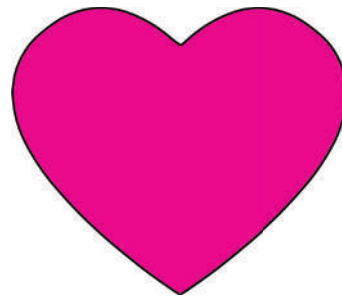
Oval



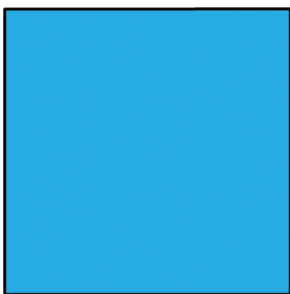
Diamond



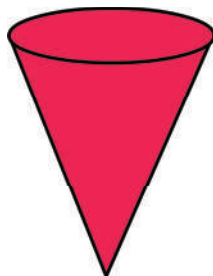
Triangle



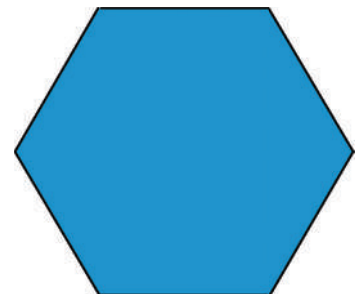
Heart



Square



Cone



Polygon

Artists in Action:



Let's Gather
Pencil, eraser,
crayons, colour
pencils, felt pens,
sharpener

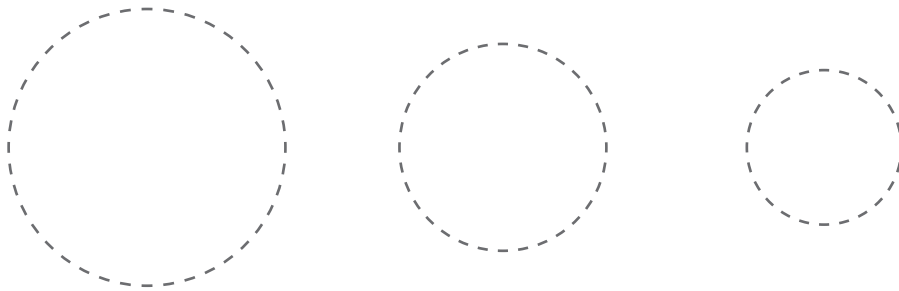
Using pencil colours draw the following shapes and colour them.

Circle	Triangle	Cone
Square	Polygon	Star
Diamond	Rectangle	Oval

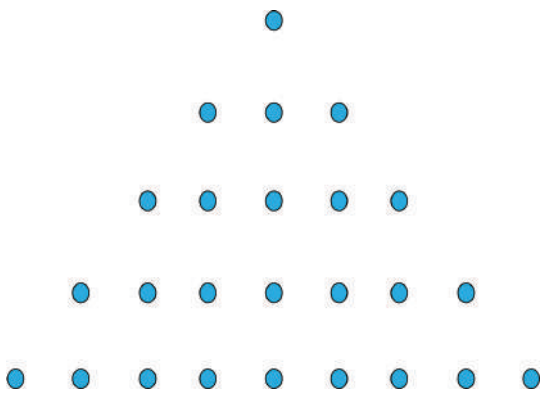
Artists in Action:



1. Trace the lines given below with crayons. Note the difference in the size of the shapes.

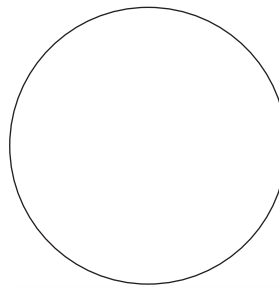


2. Join the dots to make the big triangle. Make smaller triangles with the dots inside the big triangle. Colour them in different colours.

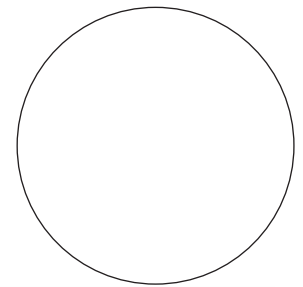


How many triangles do you have?

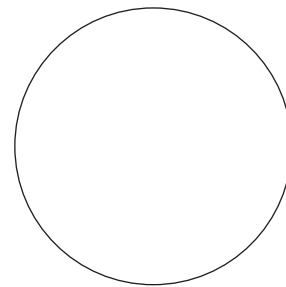
3. Make a happy face, a sad face and an angry face in the circles.



Happy face



Sad face



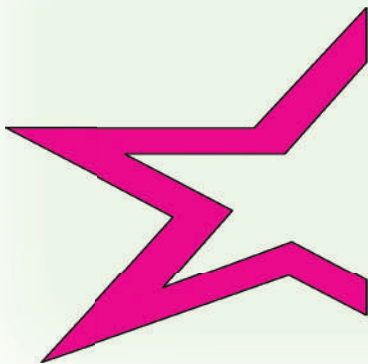
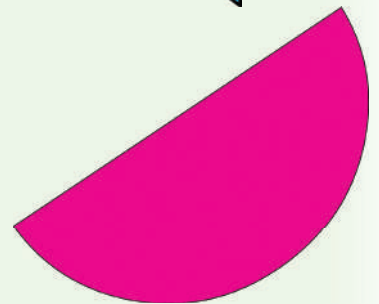
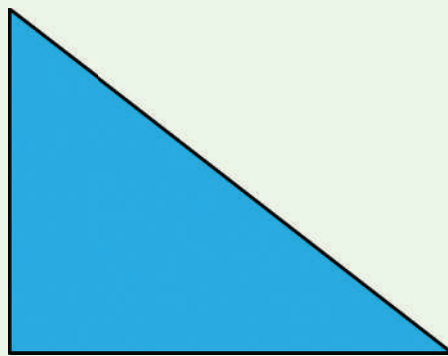
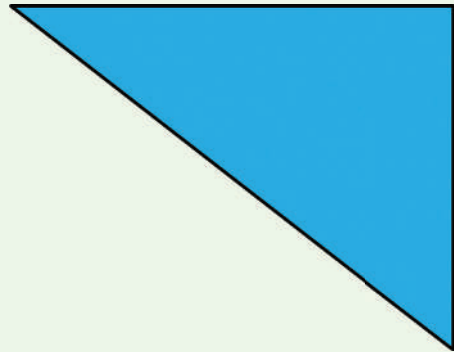
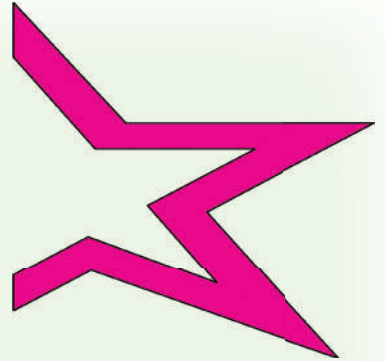
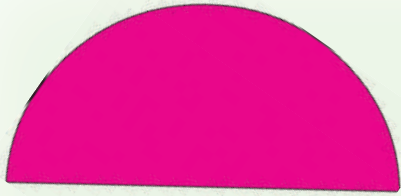
Angry face

Artists in Action:



Let's Gather
Crayons, colour pencils, eraser, sharpener

These shapes are mixed up. Can you put them back together?

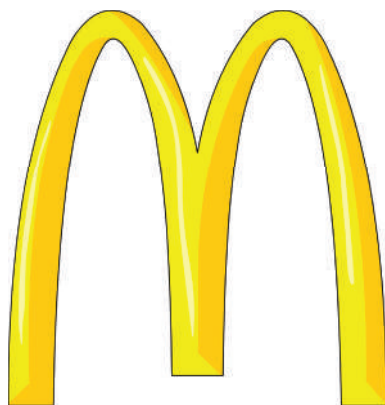


Symmetry

Take a look at the pictures below. There are things in each picture that look alike.



The two wings of the butterfly look the same.



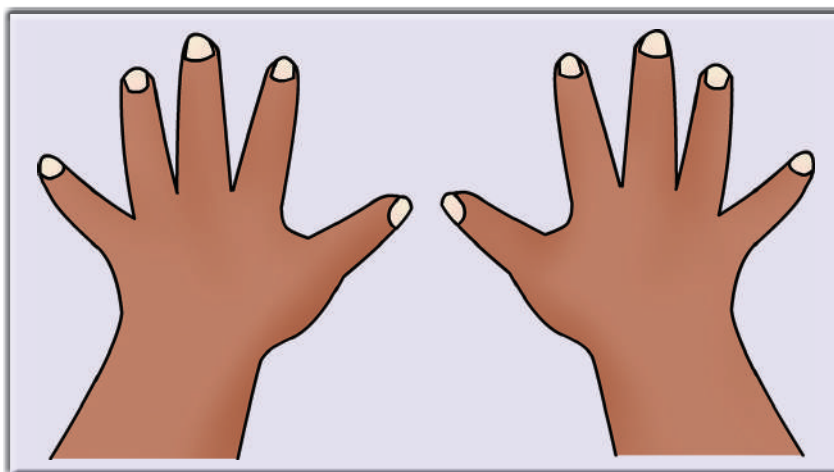
The two legs of the letter M look the same.



The two eye pieces of the binocular look the same.

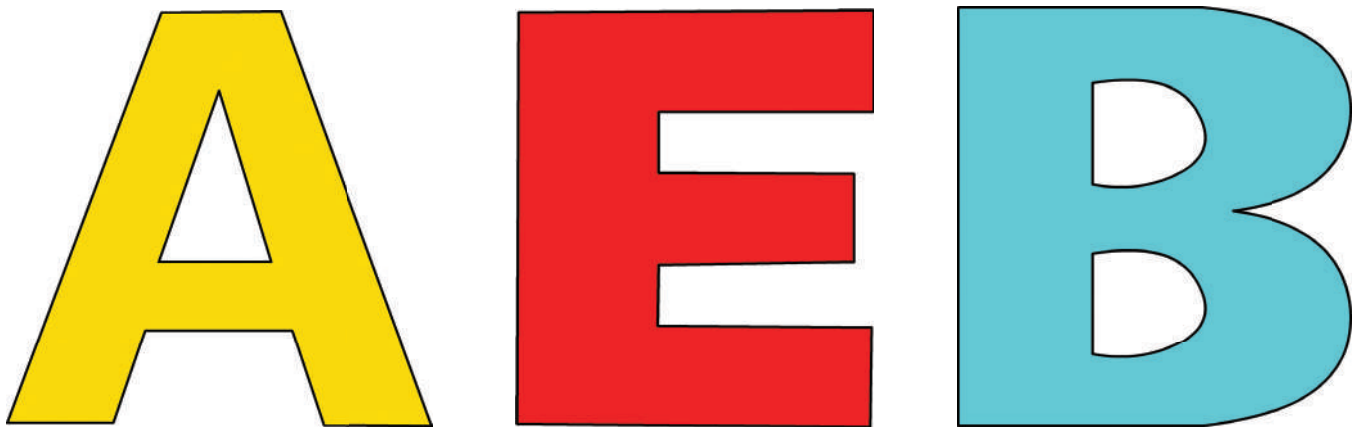
Now put both your hands in front of you. Does the left hand look the same as the right hand?

They are equal and look exactly the same.



Symmetry occurs when a shape or an object can be folded in half and both sides are the same.

SYMMETRICAL LETTERS

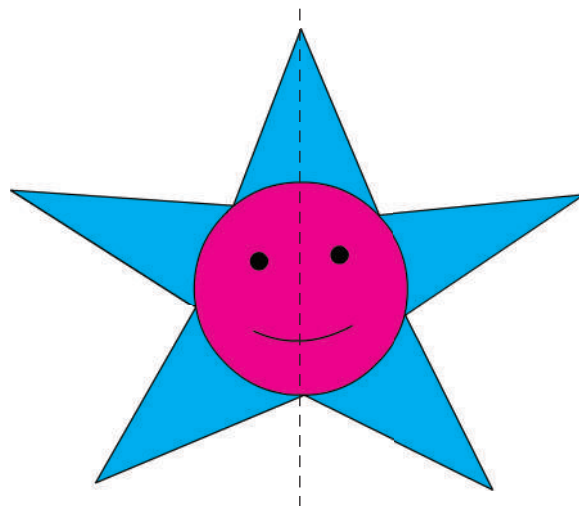
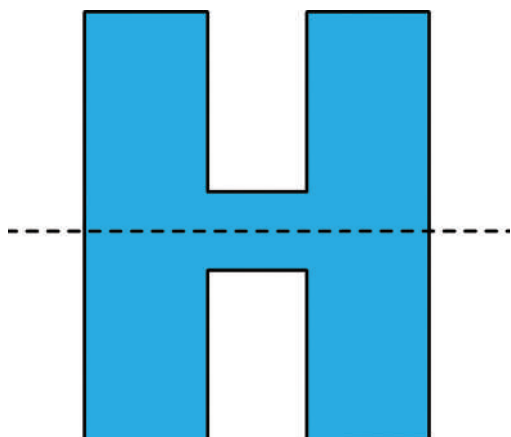
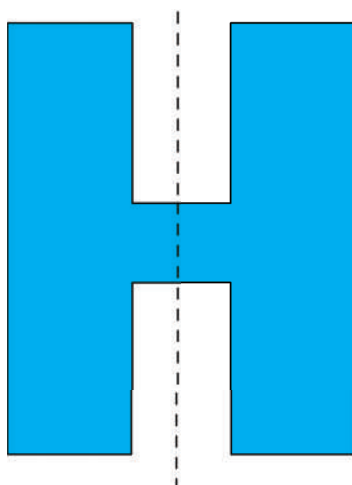
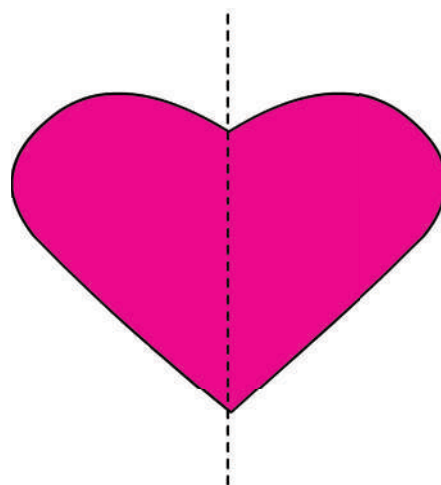
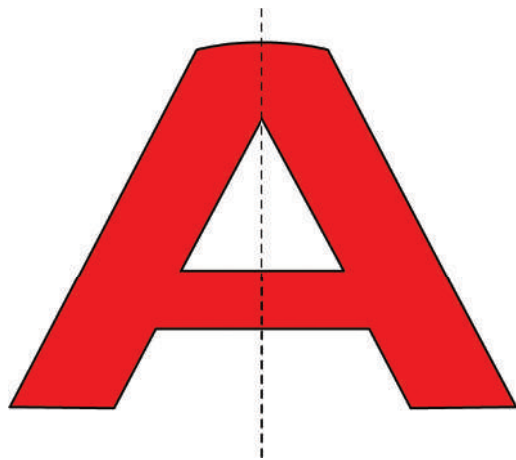


ASYMMETRICAL LETTERS



Mirror Half

A line of symmetry divides a figure into two equal halves which are like mirror images.

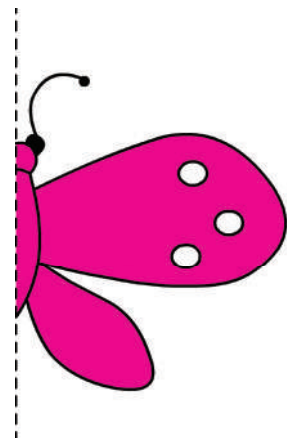
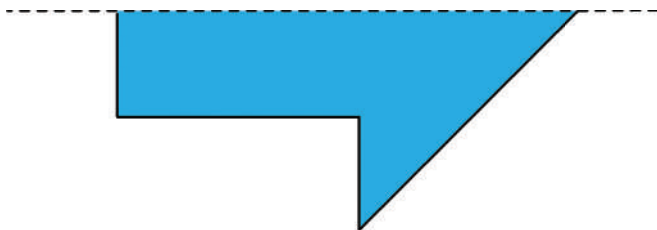
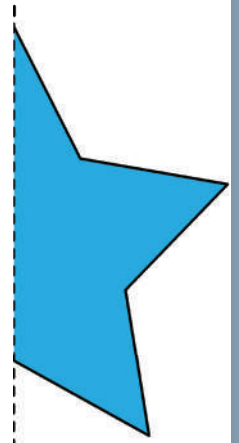
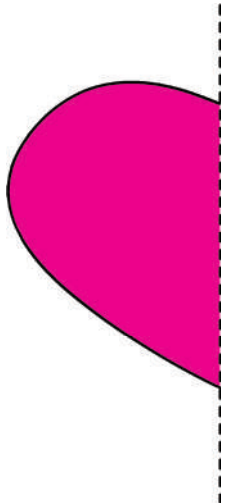
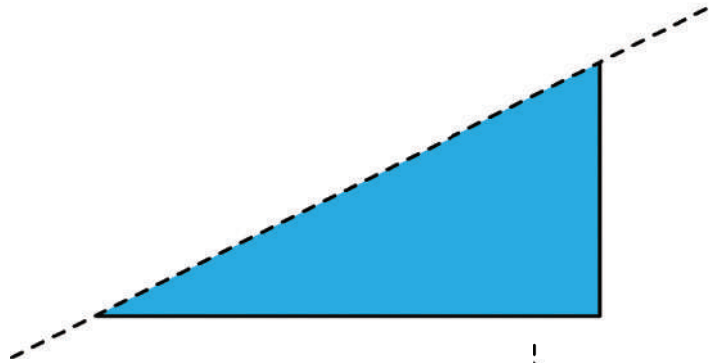
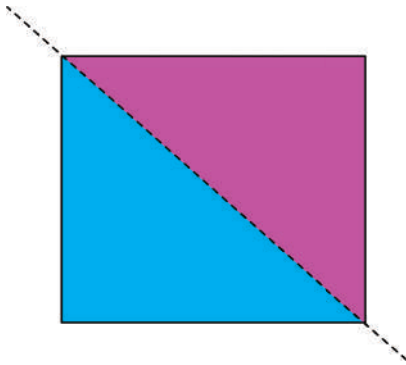


Artists in Action:

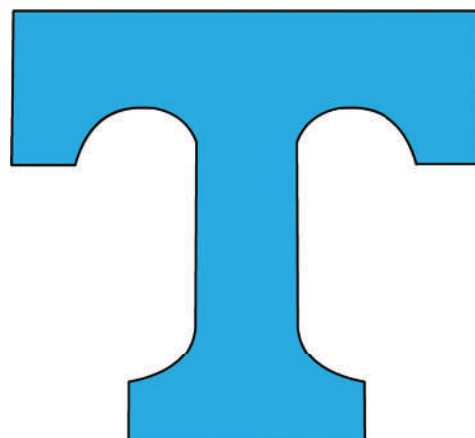
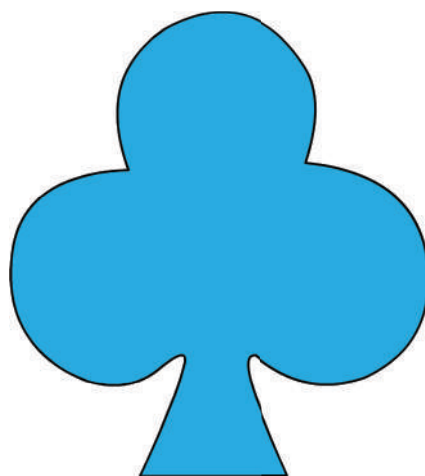
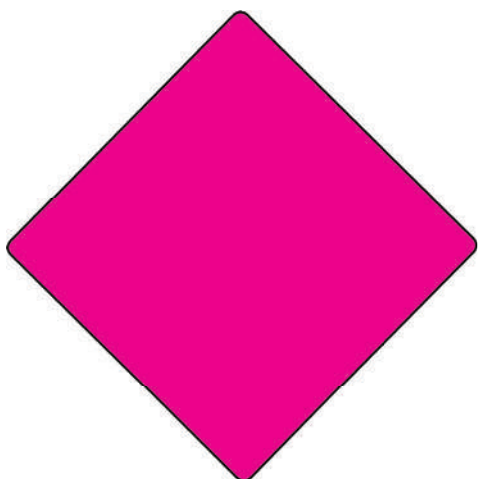
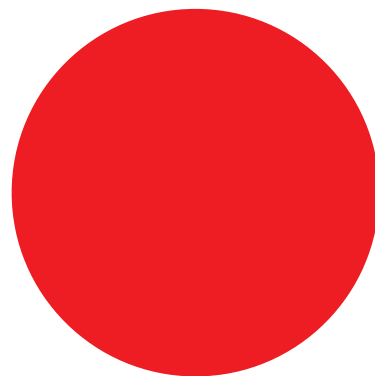
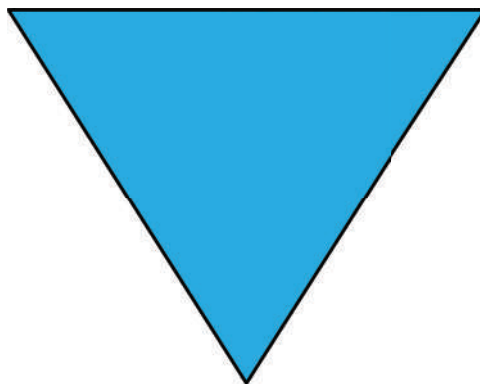
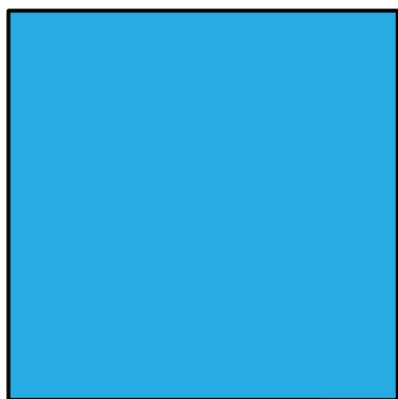


Let's Gather
Crayons, colour pencils, felt pens, sharpener

- A. Complete the missing half of the shapes using mirror lines. Colour the left and right side of the shape using two different colours.



B. Draw the line of symmetry on the shapes given below.

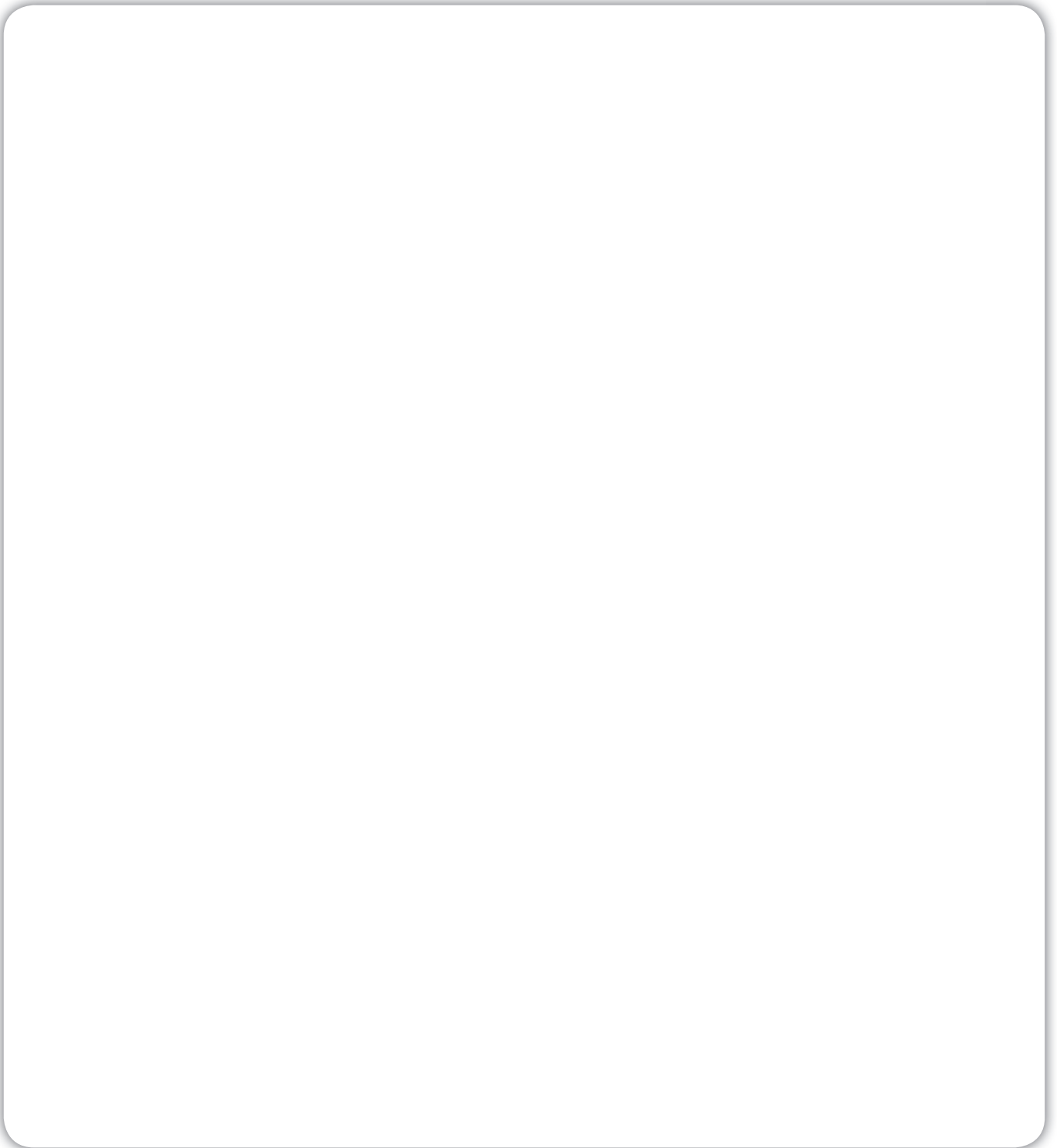


My mirror image

Let's Reflect, Respond and Analyse

1. How many shapes can you identify in your school building?
2. Draw and colour these shapes using Paint or Tux Paint.
3. Go to a park or a playground. Observe and appreciate the different shapes and symmetry present in nature.

4. Draw some natural shapes that you saw.
5. Draw lines of symmetry for these objects.



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ISBN 978-93-84463-66-3



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